

Bloom's Taxonomy	Skills Demonstrated
Remembering	observation and recall of information knowledge of dates, events, places knowledge of major ideas mastery of subject matter <u>Question Cues:</u> list, define, tell, describe, identify, show, label, collect, examine, tabulate, quote, name, who, when, where
Understanding	understanding information grasp meaning interpret facts, compare, contrast order, group, infer causes <u>Question Cues:</u> summarize, describe, interpret, contrast, predict, associate, distinguish, estimate, differentiate, discuss, extend
Applying	use information use methods, concepts, theories in new situations solve problems using required skills or knowledge <u>Questions Cues:</u> apply, demonstrate, calculate, complete, illustrate, show, solve, examine, modify, relate, change, classify, experiment, discover
Analysing	seeing patterns organization of parts recognition of hidden meanings identification of components <u>Question Cues:</u> analyze, separate, order, explain, connect, classify, arrange, divide, compare, select, explain, infer
Evaluating	compare and discriminate between ideas assess value of theories, presentations make choices based on reasoned argument verify value of evidence <u>Question Cues</u> assess, decide, rank, grade, test, measure, recommend, convince, select, judge, explain, discriminate, support, conclude, compare, summarise
Creating	use old ideas to create new ones generalize from given facts relate knowledge from several areas predict, draw conclusions <u>Question Cues:</u> combine, integrate, modify, rearrange, substitute, plan, create, design, invent, what if?, compose, formulate, prepare, rewrite