

The Olympic Games Inquiry Rotation

Station One

China: The Host Country

Choose one activity from the following list:

- ◆ **Skills of Search:** China has created five mascots for the Olympic Games. Why were they chosen? What do they represent? Why are they important to China. Present your learning on a double page of your portfolio book. Include pictures of each mascot.
- ◆ **Attribute Listing:** List the attributes needed by a host country in order to run a successful Olympic Games. Present this information as an Inspiration Mind Map to be pasted into your portfolio book. Make sure you use a variety of words and images to make your point. Remember you must consider things like transportation, accommodation. Did you know that over 3.8 million tickets were sold for the 2004 Athens Olympics?
- ◆ **White Hat Thinking:** Research and present a multitude of interesting facts about the host country, China. These facts do not have to relate to the Olympics. China has had a rich history and is responsible for inventing some of the most important inventions in history, such as paper and steel. Present your information in a way that would be suitable to keep on a bookshelf.
- ◆ **Excellence:** China is known for its excellence in several sporting areas. Research these sports and present a biography for four different Chinese Sporting Stars. Record your information as a slideshow, try to include video footage of your star in action.

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The Games History: Where it all began

Choose one activity from the following list:

- ◆ **Alphabet Key:** Find historical Olympic Key Words for every letter of the alphabet. Present these words as a word cloud in wordle.com.
- ◆ **Creative Writing:** Imagine that you are a spectator at an ancient Olympic Games. Describe what you might see there. Talk about going to a specific sporting event, who are the competitors? What do they win? Who goes to watch? Your story should be JUICY but no more than 1000 words long. Present your story on Pages.
- ◆ **Green Hat:** Design and create an ancient talisman to bring a competitor luck at an Ancient Olympic games. Remember the ancient Greeks' had many different Gods who had very specific purposes and symbols. You will have to research these Gods to find out what should be on your talisman.
- ◆ **A Timeline:** Research and create a timeline of the last 15 countries to host the Olympic Games. In your timeline include the name of the country, the city it was held in and a picture of the mascot or logo used by that country for the Olympic Games. Your timeline should fit on a double page in your portfolio book.
- ◆ **Language, Symbols and Text:** The five interlocking rings is the official symbol for all Olympic Games. What do they represent? Why was each colour chosen and what do they communicate to us? Present your learning on a double page in your portfolio book. Make sure you have a large image of the rings in your presentation.

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Station Three

Conflict and Controversy: Why wouldn't you go?

Choose one activity from the following:

- ◆ **Interpretation Key:** Give some possible reasons for a sudden change of venue for the games. Present your thoughts as a Circle Map. Your map should fit neatly on a single page in your portfolio book.
- ◆ **Discrepancy:** Several times in the history of the modern Olympic Games countries have boycotted the games. Choose one of these instances and explain that country's reasons. Present your information as a two minute Pod-cast. Your structure should include the following: information of the games in question, date, venue about both the host nation and the country which boycotted; a short description of what was going on in history at the time; and a detailed explanation why the country chose to boycott.
- ◆ **Provocative Question:** China is known for its high pollution and poor human rights record. Why should/should not New Zealand attend the games when these two problems are so obvious? Argue your point of view in the form a an informative brochure. Make sure you have stated a form of evidence to back up your opinion.
- ◆ **Black Hat:** Cheating at the Olympic Games is a big problem. Several high profile athletes have been caught and had their medals stripped from them. Describe the problems associated with cheaters, their methods, the side effects and the methods of punishment for those who are caught. Present your findings as a Bubble Map that fits neatly on one page of your scrap book.

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The Events: On your own or in a team?

Choose one activity from the following:

- ◆ **Yellow Hat:** Describe the attributes needed to compete in an individual event at the Olympics. Chose an athlete who has consistently achieved excellence in their chosen sport and explain how they display these attributes. Present your findings as a A3 poster. Include a picture of your chosen athlete and present your information around that picture in the style of a mind map.
- ◆ **Alphabet Key:** Name or find a keyword for individuals event for every letter of the alphabet. Present these words as a word cloud in wordle.com.
- ◆ **The Commonality:** Chose two completely different individual events, such as swimming and running, and find the points of commonality between them. Think about the way the athletes may train, the skills they need, the attitude and the equipment they use. Present your learning as an Inspiration Mind Map. Use a balanced amount of both words and images. If you have time try making it an interactive web-page through Inspiration.
- ◆ **The Question:** The answer is **Team Events**. List ten questions that can be linked with that answer only. Use Hot Potato to create a Quiz using these questions.
- ◆ **Provocative Question:** Chose an event that is currently in the the Olympic line-up and present an argument why they should not be included as an event in the Olympics. Present your information as a slideshow. Make sure you have evidence to back up your opinion.

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The Olympic Games Inquiry Rotation Station Five

The Kiwis: Who's in our team?

Choose one activity from the following:

- ◆ **White Hat:** Who is in the New Zealand Team. Research who is competing and in what event. Create an A3 poster listing our team as a part of a supporters campaign. Include a photo of each athlete, their name, sport and home town. Try and find out when each athlete is competing and include it in your poster.
- ◆ **Excellence:** New Zealand has many famous historical athletes who achieved excellence in many past games. Research these athletes and chose five that interest you. Create a biography in the form of a Pod-cast about each of your chosen athletes. Include photos of them achieving their excellence.
- ◆ **Green Hat:** Create a supporters song/rap, mascot or banner. Consider the values and attributes we as a country value about our athletes and include them into your creation. It is up to you how you wish to present your finished product in your portfolio book.
- ◆ **The Prediction:** Predict how New Zealand would cope if we were awarded the Olympic Games. What would we need to do to prepare? What would we have as our mascot and Olympic logo. Present your thoughts as a small booklet aimed at convincing the Olympic Committee to pick us.

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